

## कार्यालय, जि.शि.प्रारम्भिक शिक्षा विभाग, चूरु

8वीं बोर्ड परीक्षा- 2020 हेतु  
("मिशन ए-वन ग्रेड परिणाम उन्नयन")

लक्ष्योन्मुखी अध्ययन सामग्री

(जिले के निष्णांत विषयाध्यापकों द्वारा तैयार प्रश्न बैंक उत्तर सहित सभी विषय सामाजिक विज्ञान, विज्ञान, गणित, हिन्दी, संस्कृत, अंग्रेजी)



विभाग संरक्षक  
माननीय श्रीमान् गोविन्द सिंह डोटासरा  
शिक्षामंत्री राजस्थान सरकार



विभाग प्रमुख (मा.शि.)  
श्रीमान् शौरभ स्वामी (IAS)  
निदेशक मा.शि. बीकानेर



संरक्षक  
श्रीमान् संदेश नायक  
जिला कलेक्टर चूरु



संभाग प्रमुख  
सुरेन्द्र सिंह गौड़  
संयुक्त निदेशक स्कूल शिक्षा चूरु



संरक्षक  
श्री सम्पत राम बारूपाल  
(प्रा.शि. एवं मा.शि.)  
जिला शिक्षा अधिकारी, चूरु



संरक्षक  
श्री रमेश चन्द्र पूनिया  
(प्रधानाचार्य एवं ADPC) समसा  
जिला शिक्षा एवं प्रशिक्षण  
संस्थान, चूरु



जिला शिक्षा अधिकारी (मुख्यालय), प्रारम्भिक शिक्षा विभाग, चूरु

8वीं बोर्ड परीक्षा-2020 हेतु ग्रेड ए-वन परिणाम उन्नयन कार्यक्रम जिला चूरु (अंग्रेजी)

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**विषय – अंग्रेजी**  
प्रश्न बैंक व मॉडल प्रश्न पत्र सहित

**सर्वश्रेष्ठ संकलन, सर्वश्रेष्ठ सफलता प्राप्ति हेतु**

लेखन संकलन व निर्माण



सुबिता केशर देव (अ.)  
रा.मा.वि. भादासर उत्तरादा  
सरदारशहर



जितेन्द्र झाझड़िया (अ.)  
रा.मा.वि. धानोठी छोटी  
राजगढ़



सौजन्य :- जि.शि.अ. प्रारम्भिक शिक्षा विभाग, चूरु (राजस्थान)

**ELEMENTARY EDUCATION COMPLETION CERTIFICATE EXAMINATION  
QUESTION BANK**

**Class – 8, Sub. – English  
FOR QUESTION NO. 01**

1. 'The bhikshu was astonished'. Here astonished means.

Ans:- Surprised/shocked.

2. 'Here last words were hardly audible.' Here audible means.

Ans:- Able to be heard.

3. 'The family held a dinner party'. Here held means.

Ans:- Organized.

4. 'Most people are familiar \_\_\_\_\_ means'. Here familiar means.

Ans:- Well known to you.

5. 'Chanakya was a famous personality'. Here famous means.

Ans:- Well known.

6. 'There was hardly anything in the room'. Here hardly means.

Ans:- Barely.

7. 'The bhikshu was silent for a long time.' Here silent means.

Ans:- Quiet.

8. 'Trees are sacred \_\_\_\_\_'. Here sacred means.

Ans:- Holy.

9. 'People like us are really fortunate \_\_\_\_\_'. Here fortunate means.

Ans:- Lucky.

10. 'The wounded snake unfurls its hood'. Here wounded means.

Ans:- Injured.

11. 'I make copies of books to earn my livelihood.' Here livelihood means.

Ans:- Earning in order to live.

12. 'They wanted to pursue their talent of art.' Here pursue means.

Ans:- Try to achieve something over a period of time.

13. "..... Every chapter you unfold". Here unfold means.

Ans:- Disclose/open.

14. She loved every but her classmates neglected her. Here neglected means :-

Ans:- Not receiving enough care or attention.

15. 'They fought for thee'. Here the word thee means.

Ans:- You.

16. 'There is a vast network of rivers \_\_\_\_\_'. Here vast means.

Ans:- Huge.

17. '\_\_\_\_\_ makes me feel miserable'. Here miserable means.

Ans:- Sad.

18. 'Sangeeta was always conscious of the leg'. Here conscious means.

Ans:- Aware.

19. The robbers entered the room quietly. The word quietly means.

Ans:- Without making noise.

20. Sangeeta burst into sobs. Here the word burst means.

Ans:- Explode.

21. Life on earth began in water. Here began means .

Ans:- Starled.

22. I will teach you some spells . Here spells means.

Ans:- Magic charms.

23. Where the world has not been broken into fragments. Here fragments means.

Ans:- Pieces.

24. That was a remarkable work. Here remarkable means.

Ans:- Extraordinary.

25. They rather preferred being left alone. Here preferred means.

Ans:- like better.

**FOR QUESTION NO. 02**

Use the suitable relative pronouns in the blank spaces :-

1. Anil whose brother is a teacher, the Sarpanch of the village.
2. The Ramayan, which is the scripture of the Hindus, is loved and liked in India and abroad.
3. Do you know Rita who lives near Gulabg?
4. Deshnoke where the temple of Karnimata is situated, is a town in Rajasthan.
5. Raksha Bandhan is the day when sisters tie Rakhies to their brothers.
6. The tenants who lived in the surrounding houses have left.
7. I have a banyan tree whose roots are much deeper.
8. This is a banyan tree which has aerial roots.
9. This is the village where everybody is literate.
10. The thief who stole the watch was punished.

**FOR QUESTION NO. 03**

Choose the odd one out from the following questions :-

- |                  |                |                 |               |     |
|------------------|----------------|-----------------|---------------|-----|
| 1. (a) January   | (b) Sunday     | (c) March       | (d) July      | [b] |
| 2. (a) Bus       | (b) Car        | (c) Aeroplane   | (d) Scooter   | [c] |
| 3. (a) Football  | (b) Volleyball | (c) Cricket     | (d) Chess     | [d] |
| 4. (a) Banana    | (b) Grapes     | (c) Pota        | (d) Apple     | [c] |
| 5. (a) Winter    | (b) Summer     | (c) Autumn      | (d) Happiness | [d] |
| 6. (a) School    | (b) Teacher    | (c) Student     | (d) Road      | [d] |
| 7. (a) Sun       | (b) Moon       | (c) Car         | (d) Star      | [c] |
| 8. (a) Scientist | (b) Experiment | (c) Laboratory  | (d) Windpipe  | [a] |
| 9. (a) Heart     | (b) Plant      | (c) Pulsatioa   | (d) Blood     | [b] |
| 10. (a) Cashier  | (b) Clerk      | (c) Accountant  | (d) Farmer    | [d] |
| 11. (a) Drugs    | (b) Brass      | (c) Camphor     | (d) Caffeine  | [b] |
| 12. (a) Liver    | (b) Ear        | (c) Lungs       | (d) Kidney    | [b] |
| 13. (a) Keyboard | (b) Monitor    | (c) Mouse       | (d) Rat       | [d] |
| 14. (a) Shark    | (b) Whale      | (c) Dolphin     | (d) Horse     | [d] |
| 15. (a) Shirt    | (b) Trousers   | (c) Tie         | (d) Chair     | [d] |
| 16. (a) Guitar   | (b) Flute      | (c) Violin      | (d) Song      | [d] |
| 17. (a) Talk     | (b) Discuss    | (c) Communicate | (d) See       | [d] |
| 18. (a) Cow      | (b) Goat       | (c) Tiger       | (d) Buffalo   | [c] |
| 19. (a) Tree     | (b) Flower     | (c) Parrot      | (d) Leaf      | [c] |
| 20. (a) Mother   | (b) Father     | (c) Sister      | (d) Teacher   | [d] |
| 21. (a) Book     | (b) Pencil     | (c) Eraser      | (d) Table     | [d] |
| 22. (a) Sunday   | (b) February   | (c) Monday      | (d) Friday    | [b] |
| 23. (a) White    | (b) Black      | (c) Paper       | (d) Red       | [c] |
| 24. (a) Happy    | (b) Glad       | (c) Delight     | (d) Sad       | [d] |
| 25. (a) Boy      | (b) Girl       | (c) Woman       | (d) Female    | [a] |
| 26. (a) Sweet    | (b) Bitter     | (c) Good        | (d) Sour      | [c] |
| 27. (a) River    | (b) Pond       | (c) Friend      | (d) Sea       | [c] |

**FOR QUESTION NO. 04**

1. Animals were in the middle of the zoo.
2. It was the fun time for the animals.
3. The owl was surprised at this sudden change.
4. The elections of the science club are over.
5. She goes to school by bus.
6. There are five types of computer.
7. The train departs at 3 am.
8. I am very sorry for my behaviour.
9. Sangeeta jumped into the canal immediately.
10. She saw someone drowning in the canal.
11. You should follow the instructions given by the warden.
12. The cat is sleeping on the table.
13. The children quarreled among themselves.
14. I gave him a chair to sit on.
15. She bursts into tears.
16. There was hardly anything in the room.
17. She was sitting between her two sisters.
18. He is good in English.
19. I was born on Monday.
20. The teacher is in the class.
21. Children are fond of ice-cream.
22. Books are on the table.
23. The children laughed at the begger.
24. She is angry with me.
25. I am thankful to you.
26. The kingdom of ancient is very famous.
27. The make fun of me.
28. The bhikshu was silent for a long time.
29. We both looked at each other.
30. Please tell us about the different types of computer.

**FOR QUESTION NO. 05**

Which of the following underlined letters has different sound ?

1. (a) Laugh (b) Taught (c) Caught (d) Daughte [d]
2. (a) Copy (b) Control (c) City (d) Colour [d]
3. (a) Snake (b) Hard (c) Table (d) Make [d]
4. (a) Far (b) Dark (c) Bag (d) Water [c]
5. (a) Cut (b) Luck (c) But (d) Put [d]
6. (a) Bench (b) Lunch (c) Stomach (d) Church [c]
7. (a) Feast (b) Least (c) Reach (d) Ready [d]
8. (a) Bone (b) Come (c) Love (d) Done [a]
9. (a) Bring (b) Swim (c) Kite (d) Miss [c]
10. (a) Look (b) Book (c) Shook (d) Balloon [d]

11. (a) Came (b) Salt (c) Water (d) Want [a]  
12. (a) About (b) Shout (c) Fought (d) Honour [d]

**FOR QUESTION NO. 06**

Use correct verb form in the following sentences.

1. In winter people wear sweaters and jerseys. (Wear)
2. It usually rains in July and August. (Rain)
3. My grandson Avinash likes ice cream and sweets. (Like)
4. A baby cries when it is hungry. (Cry)
5. Good people never tell a lie.
6. My mother goes to temple every morning and evening. (Go)
7. Water boils at 100° centigrade. (Boil)
8. The sun rises in the east and sets in the west. (Rise, set)
9. Deepavali falls in October or November every year. (Falls)
10. An Indian farmer works very hard. (Work)
11. She goes to school regularly. (Go)

Complete the following sentence using has/ have along with the correct form of verbs given in the brackets.

1. Saroj has gone to her school. (Go)
2. Manish has plucked flowers from the garden. (Pluck)
3. The patient has shown a great improvement. (Show)
4. I have announced my marriage. (Announc)
5. Mukesh has finished his food.

**FOR QUESTION NO. 07**

1. The soldiers were dying of thirst and hunger.
2. The people were being plundered for many years by the robbers.
3. Things here really became worse.
4. I am happy to know that you have started liking the hostel life.
5. He recollected that wells and tanks were being poisoned.
6. The soldiers were dragging the brave lady to their commander.
7. I have heard that some people in the village were looted by robbers.
8. Two robbers were chosen to steal the blankets.
9. Very late at night, the blankets were brought to his house.
10. The provisions were discovered in an underground hole.
11. The children were delighted to see them again.
12. Huttu, the owl was surprised at this sudden change.
13. One morning some girls were feeding me with potatoes.

**FOR QUESTION NO. 08**

Word formation

(A) Add 'Ful'

Use- Useful

Success- Successful

Wonder- Wonderful

(B) Add 'Ly'

Angry- Angrily

Bold- Boldly

Recent- Recently

Beauty- Beautiful	Slow- Slowly
Cheer- Cheerful	Immediate- Immediately
Awe- Awful	Certain- Certainly
Care- Careful	Quick- Quickly
(C) Add 'able'	(D) Add 'un'
Miser- Miserable	Fold- Unfold
Avail- Available	Known- Unknown
Remark- Remarkable	Pleasant- Unpleasant
(E) Add 'Hood'	(F) Add 'Ship'
Child- Childhood	Friend- Friendship
Boy- Boyhood	Citizen- Citizenship
Brother- Brotherhood	Fellow- Fellowship
Mother- Motherhood	
(G) Add 'ness'	(H) Add- im, dis, ir
Kind- Kindness	Pure- Impure
Happy- Happiness	Honest- Dishonest
	Regular- Irregular
(i)Add 'ous'	(J) Add 'ious'
Continue- Continuous	Harmony- Harmonious
Danger- Dangerous	Malice- Malicious

**FOR QUESTION NO. 09**

**Plurals**

- |                    |                         |                            |                     |
|--------------------|-------------------------|----------------------------|---------------------|
| 1. Life- Lives     | 2. Leaf- Leaves         | 3. Wife- Wives             | 4. Knife- Knives    |
| 5. Self- Selves    | 6. Calf- Calves         | 7. Mouse- Mice             | 8. Louse- Lice      |
| 9. Man- Men        | 10. Woman- Women        | 11. Tooth- Teeth           | 12. Foot- Feet      |
| 13. Boy- Boys      | 14. Toy- Toys           | 15. Day- Days              | 16. Child- Children |
| 17. Ox- Oxen       | 18. Class- Classes      | 19. Branch- Branches       | 20. Bush- Bushes    |
| 21. Match- Matches | 22. Computer- Computers | 23. Girl- Girls            | 24. Flower- Flowers |
| 25. Story- Stories | 26. Country- Countries  | 27. Territory- Territories | 28. Army- Armies    |
| 29. Lady- Ladies   | 30. Family- Families    |                            |                     |

**FOR QUESTION NO. 10**

**Missing letters**

- |              |                |               |                |
|--------------|----------------|---------------|----------------|
| 1. Popular   | 2. Precious    | 3. Ambition   | 4. Aerial      |
| 5. Soldier   | 6. Student     | 7. Daughter   | 8. Mother      |
| 9. Question  | 10. Country    | 11. Jewels    | 12. Spirit     |
| 13. Heart    | 14. Culture    | 15. Cleaves   | 16. Strength   |
| 17. Promise  | 18. Assemble   | 19. Surprise  | 20. Profession |
| 21. Teacher  | 22. Sister     | 23. Animal    | 24. Answer     |
| 25. Village  | 26. Affection  | 27. Intention | 28. Strength   |
| 29. Resound  | 30. Stationary | 31. Tenant    | 32. Demolish   |
| 33. Peasant  | 34. Betray     | 35. Territory | 36. School     |
| 37. Father   | 38. Birds      | 39. Different | 40. Farmer     |
| 41. Computer | 42. Brave      | 43. Classmate | 44. Vehicles   |

45. Improve

**FOR QUESTION NO. 11**

Identify words with incorrect spellings and rewrite them after correcting.

- (1) But there were no animals to be seen. The cages looked empty.  
(A) Animals- Animals (B) Empti- Empty
- (2) Everybody wondered what could have happened but none of them could guess anything.  
Wondard- Wondered Gues- Guess Anithing- Anything
- (3) After completing his studies in four years, he would support the other brother at the academy.  
Studies- Studies Acadamy- Academy
- (4) I recieved your letter in the mourning.  
Recieved- Received Mourning- Morning
- (5) The nest day when she reached school everyone was looking at her.  
Nest- Next Schol- School
- (6) Sumone gave me a check book through a window.  
Sumone- Someone Check- Cheque
- (7) People of Rajasthan are non for their bravry and self-respect.  
Non- Known Bravry- Bravery
- (8) The Bhikshu was astanished. Is this the feest for a Prime Minister ?  
Astanished- Astonished Feest- Feast
- (9) He is an inteligent boy convey him my best wisers.  
Inteligent- Intelligent Wisers- Wishes
- (10) In K.G.B.V. hostel facility is provided to the marginalized section of the society by the goverment.  
Prowided- Provided Goverment- Government

**QUESTION NO. 12-16**

Questions on Road Safety for Q. no 12 & 16

Q. 12 & 16 Fill in the blanks choosing one of the two words given in the brackets.

**FOR QUESTION NO- 12**

- (1) As soon as I crossed the stopline, the police fined me. (As soon as/As long as)
- (2) As soon as I saw the red light at the crossroad, I stopped my vehicle. (As soon as/As long as)
- (3) No sooner did I cross the stopline than the police fined me. (No sooner/As soon as)
- (4) We should avoid drunk driving so that we can be safe. (So that/And)
- (5) We should wear a helmet so that we may avoid head injury. (So that/ And)
- (6) We should follow the traffic rules so that we can keep ourselves safe. (And/So that)
- (7) As long as police remained alert at crossroads, traffic can be controlled. (As soon as/As long as)
- (8) Police remained alert at crossroads, so that traffic can be controlled. (So that/And)
- (9) As long as we keep our vehicle fit, we are safe. (As long as/As soon as)
- (10) We should keep our vehicle fit so that we are safe. (So that/And)



- (11) The vehicles rush forward as long as there is green light. (As long as/As soon as)
- (12) There are lights on the road so that road users can see the traffic signals. (So that/And)
- (13) As long as pedestrians use footpath, they are safe. (As soon as/As long as)
- (14) We should use sub-way so that rush on road can be lessened. (And/ So that)
- (15) As long as vehicles ply in their lanes, they don't collide. (As long as/As soon as)
- (16) As soon as we use horn in silent zone, we are punished. (As long as/ As soon as)
- (17) Police declare one way to some roads so that congestion can be lessened. (So that/As long as)

**FOR QUESTION NO- 13**

Marks- 2x1=2 (Two sentences each carry one mark)

Use punctuation marks and the capital letters in the following sentences wherever required.

1. Father will be angry if you not go to school  
:- Father will be angry if you not go to School.
2. Chiya said please come and help me  
:- Chiya said, "Please come and help me."
3. Rohit said these grapes are sour  
:- Rohit said, "These grapes are sour."
4. The tailor said give me your dress material  
:- The tailor said, "Give me your dress material."
5. He asked me how i was  
:- He asked me how I was.
6. My brother narendra lives in mumbai  
:- My brother, Narendra lives in Mumbai.
7. when was the first computer invented  
:- When was the first computer invented ?
8. uncle has my curd-seller come and gone  
:- Uncle, has my curd-seller come and gone ?
9. Do you know how to swim roshni  
:- Do you know how to swim Roshni ?
10. Is this the wealth of prime minister chankaya  
:- Is this the wealth of Prime Minister Chankaya ?
11. how does anushka feel about hostel life  
:- How does Anushka feel about hostel life ?
12. How many brothers and sisters do you have  
:- How many brothers and sisters do you have ?
13. where do you live  
:- Where do you live ?
14. Things have really become worse said Huttu sorrowly  
:- "Things have really become worse", said Huttu sorrowly.

**FOR QUESTION NO- 14**

Marks- 2x1=2 (Two sentences one mark for each)

Arrange the words in proper order to make a meaningful sentences.

1. not done/he/has/homework/yet/his/.  
:- He has not done homework yet.
2. has/kicked/the ball/he/.  
:- He has kicked the ball.
3. you/prepared/have/recipe/a fine/.  
:- You have prepared a fine recipe.
4. you/been/ever/have/to/Jaipur/?  
:- Have you ever been to Jaipur ?
5. has/not/colored/the/picture/Chiya/.  
:- Chiya has not colored the picture.
6. has/brought/Mukesh/a video game/.  
:- Mukesh has brought a video game.
7. If it/timely,/had not rained/would have dried/the crops/.  
:- If it had not rained timely, the crops would have dried.
8. had studied/If Geeta/seriously/she/the class/would has topped/.  
:- If Geeta had studied seriously she would has topped the class.
9. old/you/are/?/How  
:- How old are you ?
10. are/best/our/Books/friends/.  
:- Books are our best friend.
11. am/going/I/school/to/.  
:- I am going to school.
12. am/going/school/I/to/?  
:- Am I going to school ?
13. My father/an/honest/is/man/.  
:- My father is an honest man.
14. The/in the/children/playing/are/park/.  
:- The children are playing in the park.
15. your/letter/I/this morning/received/.  
:- I received your letter this morning.
16. where/these provisions/have/come from ?  
:- Where have these provisions come from ?
17. was invaded /our country/the enemy/by/.  
:- Our country was invaded by the enemy.
18. the manager ?/I/see/can  
:- Can I see the manager ?

**FOR QUESTION NO- 15**

Marks- 2x1= 2

Join the following sentences using 'either-or'.

1. You can go by bus. You can go by train.  
:- You can go either by bus or by train.
2. You or he will be selected for the championship.  
:- Either you or he will be selected for the championship.

3. Ojasvi can take part in dance. Ojasvi can take part in song.  
:- Ojasvi can take part either in dance or in song.
4. She can read English. She can read French.  
:- She can read either English or French.
5. Mukesh went to the market. Mukesh went to the cinema.  
:- Mukesh went either to the market or the cinema.
6. Saroj is a principal. Indra is a principal.  
:- Either Saroj or Indra is a principal.
7. She drinks tea. She drinks coffee.  
:- She drinks either tea or coffee.
8. Renu broke the window glass. Raju broke the window glass.  
:- Either Renu or Raju broke the window glass.
9. Jai would be sent to fetch milk. Sandeep would be sent to fetch milk.  
:- Either Jai or Sandeep would be sent to fetch milk.  
:- Rewrite the following sentences using 'ought to'.
1. You should take care of your health.  
:- You ought to take care of your health.
2. You should not tease the animal in the zoo.  
:- You ought not to tease the animal in the zoo.
3. The building is damaged. It should be repaired.  
:- The building is damaged. It ought to be repaired.
4. Everyone should send the girls to school.  
:- Everyone ought to send the girls to school.  
:- Rewrite the following sentences using "No sooner- than"
1. As soon as it started to rain heavily, the people went inside their houses.  
:- No sooner did it start to rain heavily than the people went inside their houses.
2. As soon as the teacher entered the class, the class became silent.  
:- No sooner did the teacher enter the class than the class became silent.
3. As soon as the tiger rushed at me, I fired a shot.  
:- No sooner did the tiger rush at me than I fired a shot.
4. As soon as it grew dark, the gates of city were closed for the night.  
:- No sooner did it grow dark than the gates of city were closed for the night.  
:- Join the sentences using 'as long as'
1. We cooperate with others. Others cooperate with us.  
:- We cooperate with others as long as others cooperate with us.
2. This selfish world helps you. You are earning.  
:- This selfish world helps you as long as you are earning.
1. Children obey their parents. They progress very well in their life.  
:- As long as children obey their parents, they progress very well in their life.
2. Nobody harms you. You are honest.  
:- Nobody harms you as long as you are honest.  
:- Join the following sentences using 'so as to'
1. She worked hard. She might get good result.

- :- She worked hard so as to get good result./She worked hard so as to she might get good result.
2. She is practicing hard. She may win the race.
- :- She is practicing hard so as to win the race./ She is practicing hard so as to she may win the race.
3. They kept quiet. They could listen the news.
- :- They kept quiet so as to listen the news./They kept quiet so as to they could listen the news.
4. We opened the gate. We might enter the room.
- :- We opened the gate so as to enter the room./We opened the gate so as to we might enter the room.
- :- Rewrite the following sentences using 'so that'
1. You should come in uniform. You may join the parade.
- :- You should come in uniform so that you may join the parade.
2. Kamal ran fast to catch the thief.
- :- Kamal ran fast so that he might catch the thief.
3. Shyam takes exercises everyday to keep himself fit.
- :- Shyam takes exercises everyday so that he may keep himself fit.
- :- Join the following sentences using 'so-that'
1. Raju works very hard. He may become rich soon.
- :- Raju works so hard that he may become rich soon.
2. The old man walked very slowly. He missed the last bus for his village.
- :- The old man walked so slowly that he missed the last bus for his village.
3. The road is very slippery. You cannot balance and walk home safe.
- :- The road is so slippery that you cannot balance and walk home safe.
- :- Change the following sentences into Passive voice.
1. My friend helped me.
- :- I was helped by my friend.
2. Aruna helps poor children.
- :- Poor children are helped by Aruna.
3. Did Sushma grow roses in the garden ?
- :- Were roses grown by Sushma in the garden ?
4. Children like ice cream.
- :- Ice cream is liked by children.
- :- Rewrite the following sentences as directed
1. They have picked up their bags and are ready to go. (Negative)
- :- They haven't picked up their bags and are ready to go.
2. Deepa has not given her books. (Affirmative)
- :- Deepa has given her books.
3. Pinku has completed his work. (Interrogative)
- :- Has Pinku completed his work ?
- :- Some Questions for Q.- 16
- (1) We should not play on the road.
- (2) We should wear helmet while driving a scoter or motorbike.

- (3) We should always wear seatbelt while driving a car.
- (4) Pedestrians should walk on footpath.
- (5) We should follow traffic rules.
- (6) A driver must have a driving license.
- (7) We should not stand in the middle of the road.
- (8) Always drive vehicle on the left side of road.
- (9) Do not overtake any vehicle from its left side.
- (10) Do not blow horn in silent zone like near hospital, school etc.

**FOR Question no. 17,18,19,20**

-: Read the following passage carefully and answer the question given below :-

(A) Despite their miserable consolation, two of the children, Kuldeep Singh and Sudeep Singh had a dream. They both wanted to pursue their talent for art, but they knew well that their father would never be able to send either of them to Jaipur to study at the academy. After many long discussions at night in their crowded bed, the two boys finally worked out a pact they would toss a coin. The winner would go to Jaipur, while the loser would go down into the nearby mines and with his earning support his brother at the academy.

(1) Who had a dream?

Ans:- Kuldeep Singh and Sudeep Singh had a dream.

(2) What was the dream?

Ans:- Kuldeep Singh and Sudeep Singh had a dream to pursue art at an academy in Jaipur.

(3) What was the pact between the two brothers?

Ans:- The pact was to toss the coin and winner would go to for study in Jaipur, the loser will work in nearby mines and pay with his earnings for other study.

(4) What is the opposite of "Spending" and "Always"?

Ans:- [a] Spending = Earning

[b] Always = Never

(B) The bhikshu was silent for a long time. Then he said, "As long as there is a man like you, there can be no sufferings in the empire. But I have heard that some people in the village were looted by robbers and the guards were not able to do anything." Chanakya thought for some time, and then said, "O good bhikshu! I will try to do something very soon. Please do not worry; I shall go to that village today with the Emperor." The bhikshu left. But Chanakya was worried. The villagers were in trouble how could such a thing happen?

(1) Who looted the villagers?

Ans:- Robbers looted the villagers.

(2) What did Chanakya tell bhikshu's?

Ans:- Chanakya told bhikshu not to worry and that Chanakya himself with king will visit village.

(3) Why was Chanakya worried?

Ans:- Chanakya was worried because some people in the village were looted by robbers.

(4) Write the opposites of the following from passage.

Ans:- [a] Happiness = Suffering

[b] Yesterday = Today

(C) I (Anushka's mother) am happy that you have started liking the hostel life. As you have written that the facilities provided in the K.G.B.V. (Kasturba Gandhi Balika Vidyalaya) hostel are

much satisfactory and up to the mark, this makes me feel proud of my decision. People like us are really fortunate that such type of education with hostel facility is provided to the marginalized section of society by the government free of cost. This is really a dream come true opportunity for people like us. The good quality of food and clothes insured by them is also a great relief.

(1) Who is happy with Anushka's hostel life?

Ans:- Anushka's mother is happy with her hostel life.

(2) What is full name of K.G.B.V. ?

Ans:- The full name of the K.G.B.V. is Kasturba Gandhi Balika Vidyalaya.

(3) How are hostel facility?

Ans:- Hostel facilities are satisfactory and up to the mark.

(4) Write opposites of following from the passage?

Ans:- [a] Sad = Happy

[b] Unlucky = fortunate

(D) The next day was Sunday. There was a big rush at the zoo. Several bus loads of school students flocked in the zoo to see the animals. A crowd of grown ups accompanied them as well.

But there were no animals to be seen. The cages looked empty. Everybody wondered what could have happened but none of them could guess anything. However, a nine year old girl, Nivedita could guess the right reason as she told her friend, shelly, "The animals are tired of being bullied and teased by us."

(1) What happened on Sunday?

Ans:- There was a big rush of school students and grown ups at the zoo to see animals.

(2) Why were cages empty?

Ans:- Cages were empty because all the animals were boycotting Sunday zoo.

(3) What did Nivedita tell her friend shelly?

Ans:- Nivedita told her friend shelly that the animals were tired of being bullied and teased by them.

(4) Write opposites of following from the passage.

Ans:- [a] Full = Empty

[b] wrong = Right

(E) The troops entered a lone and arrival at a small opening where some bages of wheat and a quantity of chapattis, sugar, tea and other provisions were still smoking, though consumable items evidently been spilt to prevent their falling into the hands of the enemy.

The soldiers were dying of thirst and hunger. As soon as the soldiers satisfied themselves, after all their toil and facing dangers that no water or refreshment was to be obtained, they roared with rage but no vengeance was within reach. All the inhabitants had run away.

(1) What was burning when troops arrived?

Ans:- Bags of wheat and a quantity of chapattis, sugar, tea and other provisions were burning.

(2) Why did the villagers burn all provisions?

Ans:- Villagers burnt all the provisions to prevent their falling into the hands of the enemy.

(3) Why were soldiers dying?

Ans:- Soldiers were dying of thirst and hunger.

(4) Write the opposites of following from the passage?

Ans:- [a] Departure = arrival

[b] Friend = Enemy

(F) She walked slowly to school. she could see that everyone's eyes were fixed on her leg. She noticed that some children were staring at her. It made her more miserable. At that moment she thought of her mother's words. She pulled her chin up and walked into the class boldly. During the break, she tried to talk to Roshni who sat beside her in the class. "Your pen is very nice Roshni" said Sangeeta but Roshni turned away towards Siddhi. Roshni pretended not to have heard her.

(1) What made Sangeeta miserable?

Ans:- She felt miserable because some children were staring at her.

(2) What did Sangeeta remember to feel bold?

Ans:- Sangeeta remembered her mother's words.

(3) Who did Sangeeta try to talk to?

Ans:- Sangeeta tried to talk to Roshni during break.

(4) Write the opposites of following from the passage.

Ans:- [a] Pushed = Pulled

[b] Quickly = Slowly

(G) My idea was to do draw out twenty rupees of it for present use. Some one gave me a cheque book through a window and some one else began telling me how to write it out. The people in the bank and the impression that I was an invalid millionaire. I wrote something on the cheque and thrust it at the clerk. He looked at it.

"What! Are you drawing it all out again"? He asked in surprise. Then I realized that I had written two hundred twenty instead of writing twenty. I was far too gone to reason now I had a feeling that it was impossible to explain the things. All the clerks had stopped writing to look at me.

(1) What was the idea of the writer?

Ans:- The idea of writer was to draw out twenty rupees for the present use.

(2) What kind of impression the people in the bank had for the writer?

Ans:- The people in the bank had an impression that the writer was an invalid millionaire.

(3) What did the writer realize?

Ans:- The writer realized that he had written two hundred twenty instead of twenty.

(4) Write the opposites of following from the passage?

Ans:- [a] Possible = Impossible

[b] Started = Stopped

(H) Principal:- Well, that is but natural. And I think Dr. Ashutosh is the right man for this. He has recently returned from America after advanced training in computer science. Ask Mohan to get in touch with Dr. Ashutosh and request him to inaugurate the club on Saturday, if convenient.

Science teacher : Thank you sir.

(On Saturday, after the inauguration of the science club, the students and teachers asked Dr. Ashutosh questions about computer.)

(1) Who has recently returned from America?

Ans:- Dr. Ashutosh has recently returned from America.

(2) What did the principal want from Dr. Ashutosh?

Ans:- The principal wanted Dr. Ashutosh to inaugurate.

(3) Who got advanced training computer science from America?

Ans:- Dr.Ashutosh got advanced training in computer science from America.

(4) Write the opposites of following from the passage.

Ans:- [a] Before = After

[b] Answer = Question

(I) "Kalu,the bear,shook his head angrily.He began to relate his story, "One evening a group of naughty boys came and stood at my cage.They were carrying a large bread. They began to give me one slice after the other.When I was about to finish my last slice of bread, I bit something sharp. It turned out to be a blade seeing me in pain,the boys clapped their hands and laughd."

(1) Who was kalu?

Ans:- Kalu was the bear in zoo.

(2) Why was Kalu feeling angry?

Ans:- Kalu was angry because some naughty boys fed him a sharp blade in a bread slice.

(3) What was the group of naughty boys carrying?

Ans:- Group of naughty boys carrying a large bread.

(4) Write the opposites of following from the passage?

Ans:- [a] Morning = Evening

[b] Pleasure = Pain

(J) I have decided that your younger sister will also attend the same school.As you are new in the school,you should take care of your seniors,room mates and all other persons in the hostel so as to improve your image. You should follow the instructions given by the warden and H.M.The vacotional courses offered there may also be great help in future. So will advice you to take them seriously and take part in all the activities conducted there.

(1) Who will attend the school?

Ans:- Anushka's younger sister Anju will attend the school.

(2) Who should Anushka take care of?

Ans:- Anushka should take care of her seniors,room mates and other persons in hostel to improve her image.

(3) Which courses are offered in school?

Ans:- Vocational courses are also offered in school.

(4) Write the opposites of following from the passage?

Ans:- [a] Juniors = Seniors

[b] Taken = Given.

**FOR QUESTION NO. :-21, 22**

Read the following passage carefully and answer the questions given below:-

(A) Yoga plays a vital role in maintaining a good health. It keeps us physically and mentally healthy. It provides us attitude. Yoga keeps us energetic and agile through out the day.

Today our lifestyle has changed a great deal. We remain busy whole the day long. Stress and tension have become part and parcel of our life. Stress and tension are also the product of modern lifestyle.

(i) How does yoga play a vital role in maintaining a good health?

Ans.:- Yoga plays a vital role in maintaining a good health. It keeps us physically and mentally healthy. It provides us positive attitude. It keeps us energetic and agile.

(ii) How has today our lifestyle changed?



Ans.:- We remain busy the whole day. Stress and tension have become part and parcel of our life. They are the product of modern lifestyle.

(iii) Write one word for the following :-

(a) An instrument on the wall for showing time.

Ans.- Clock.

(iv) Find the word from the passage which is opposite to 'ancient'.

Ans.:- Modern.

(B) Once upon a time there lived a business man in a city, by the name Shyama kant. He was owner of big business. The city in which he lived was situated near a river. Once, due to heavy rains the river was flooded. The whole city got submerged in the neck deep water. The crop, houses and factories in the cities were damaged and hundreds of people and cattle perished in the flood.

(i) What was the name of the businessman?

Ans.:- The name of the businessman was Shyama kant.

(ii) Where was the city situated?

Ans.:- The city was situated near a river.

(iii) Write the one word for following.

(a) A place where we live. H.....

Ans. :- House.

(iv) Find the word from the passage which is opposite to 'Light'.

Ans. :- Heavy.

(C) The Sun is more than 4 ½ billion year old. It is very hot. The Sun gives us light and heat. It is the centre of our solar system.

The solar system is made up of the Sun, planets, moon, asteroid belt, comets, meteors and other objects. The Earth and other planets revolve around the Sun. The Sun also gives out dangerous ultraviolet light. It is 150 million miles away and it takes 8 minutes for the sunlight to reach us.

(i) How old is the Sun?

Ans.:- The Sun is more than 4½ billion year old.

(ii) How much time Sunlight takes to reach us?

Ans.:- Sunlight takes 8 minutes to reach us.

(iii) Write the one word for following.

(a) A period of 60 seconds. M.....

Ans.:- Minute.

(iv) Find the word from the passage which is opposite to 'Cold'.

Ans. Hot.

(D) Shyam is a very sincere and intelligent boy. He goes to school regularly. He does his homework in time. He respects elders and helps everyone. He also helps his mother at home in household works. He cleans his room and gets ready for school himself. He also play outside in the evening for an hour or so. He pays attentions to his teachers at school. He has got many friends also. Shyam is loved by everyone at school and at home.

(i) Who is Shyam?

Ans. :- Shyam Is a very sincere and intelligent boy.

(ii) Whom does Shyam help at home?

Ans. :- Shyam helps his mother at home.

(iii) Write one word for the following groups of words :

(a) A period of sixty minutes . H.....

Ans. :- Hour

(iv) Find the word from the passage which is opposite to 'Inside'.

Ans. :- Outside.

(E) Health is the most important thing of life. To enjoy a good health we should take balance diet and do exercises. Morning walk is one of the best exercises. It is a light exercises so it is equally good for men and women, young and old, sick and healthy and even for children. The fresh air of the morning makes our lungs strong and provides us a fund of energy.

(i) What should we do to enjoy a good health?

Ans.:- To enjoy a good health we should take balanced diet and do exercises. Health is the most important thing of life.

(ii) How is morning walk one of the best exercises?

Ans.:- Morning walk is one of the best exercises. It is a light exercises. Everyone can do it. The fresh air of morning makes our lungs strong. It provides us a fund of energy.

(iii) Write the one word for the following –

(a) The part of human respiratory system :- L.....

Ans.:- Lungs.

(iv) Find the word from the passage which is opposite to 'unhealthy'.

Ans.:- Healthy.

**FOR QUESTION NO :- 23**

Rearrange the following sentences according to the times of events :

1. (i) It could not drink it.

(ii) Then it drank water.

(iii) It dropped some pebbles into the jug and the water came up.

(iv) It saw a jug with little water in it.

(v) These was a thirsty crow.

Ans. (i) There was a thirsty crow.

(ii) It saw a jug with little water in it.

(iii) It could not drink it.

(iv) It dropped some pebbles into the jug and the water came up.

(v) Then it drank water.

2. (i) The foolish crow opened his beak and the bread fell down.

(ii) He took the piece of bread and ran away.

(iii) He saw a piece of bread in a crow's beak.

(iv) He praised the crow for his sweet voice.

(v) There was a hungry fox.

Ans. (i) There was a hungry fox.

(ii) He saw a piece of bread in a crow's beak.

(iii) He praised the crow for his sweet voice.

(iv ) the foolish crow opened his beak and the bread fell down.

(v) He took the piece of bread and ran away.

3. (i) I take exercises.

(ii) I wake up early.

- (iii) I work hard throughout the day.  
(iv) I go to bed.  
(v) In the evening, I offer prayer and sit with family.
- Ans. (i) I wake up early.  
(ii) I take exercises.  
(iii) I work hard throughout the day.  
(iv) In the evening I offer prayer and sit with family.
- (v) I go to bed.
4. (i) He barks to get another dog's bone.  
(ii) His own bone falls into the water and he was sad.  
(iii) He had a piece of bone in his mouth.  
(iv) There was a greedy dog.  
(v) He goes over a bridge and takes his reflection as another.
- Ans. (i) There was greedy dog.  
(ii) He had a piece of bone in his mouth.  
(iii) He goes over a bridge and takes his reflection as another dog.  
(iv) He barks to get another dog's bone.  
(v) His own bone falls into the water and he was sad.
5. (i) He placed a narrow jar before him.  
(ii) Next day, the crane invited the fox to dinner and took revenge.
- (iii) The fox placed a flat dish before him.  
(iv) One day, a fox invited a crane to dinner.  
(v) The crane felt insulted.
- Ans. (i) One day a fox invited a crane to dinner.  
(ii) The fox placed a flat dish before him.  
(iii) The crane felt insulted.  
(iv) Next day, the crane invited the fox to dinner.  
(v) He placed a narrow jar before him and took revenge.

#### IMPORTANT OPPOSITE WORDS

× Opposite words

Huge – Small	Raw – Ripe	Sacred – Unholy
Deep – Shallow	Reveal – Conceal	Massive – Tiny
Problem – Solution	Far – Near	Early – Late
Lost – Won/Found	Strong – Weak	Enemy – Friend
Question – Answer	Hell – Heaven	Know – Strange/unknown
Spend – Earn	Quietly – Noisily	Freedom – Slavery
Happy – Sad	Bold/Brave – Coward	Love – Hate
Down – Up	Day – Night	Wet – Dry
Laugh – Weep/Cry	First – Last	Fast – Slow
Rich – Poor	Full – Empty	Small – Big
Beautiful – Ugly	Come – Go	Start – Stop
Left – Right	True – False	Front – Back
Good – Bad	Sit – Stand	Pull – Push

Morning – Evening

Old – Young/New

Close – Open

**SOME IMPORTANT SYNONYMS**

**--: Synonyms or Similar Meaning --:**

Astonished – Surprised

Hardly – Barely

Quietly – Without making any noise/silently

Silent – Quiet

Feast – Extensive meal

Daily – Everyday

Prefer – Like better

Assemble – Gather at one place

Shook – Moved

Scream – A long cry of fear, pain

Flock – A group of animals

Fell – Cat down

Sacred – Holy

Huge – Massive, big

Demolish – Destroy

Awake – To wake up /to stop sleeping

Stretch – To make longer and wider

Striving – Trying hard to get something

Knowledge – Understanding and skill

through learning

Look after – Take care

Classmates – Class fellow

Fate – Luck

Goal – Aim

Flame – Blaze

Immediately – Quickly/ Hurriedly

**Applications**

1. Imagine that you are Naval. Your father has been transferred. You want to go with your father for further study. Write an application to the Headmaster of your school requesting him to issue you your transfer certificate. You may use the following clues :-

(father's transfer, want to go with him, continue further studies, need T.C., issue one)

The.....

.....

.....

Sir,

.....

.....

.....

.....Yours obediently

.....

.....

.....

To,

The Headmaster,

Govt Upper Primary School,

Maghau, Rajgarh, Churu.

Sub.- Application for a transfer certificate.

Sir,

With due respect I beg to say that I am a student of your school, class- 8<sup>th</sup>, roll no.- 8 . I would like to inform you that my father has been transferred from Chaumahala to Kota. My family will be shifted there soon. I want to go with him for my further studies.

Kindly issue me a transfer certificate.

Yours obediently  
Naval  
Class- 8<sup>th</sup>  
Roll no.- 8

2. Imagine that you are Mohan reading in Pratap Secondary School, Deeg. You have some urgent piece of work at your house. Write an application for leave. You may use the following clues:-

(urgent work, at home, cannot attend school, grant leave, thanks)

The.....

.....

Deeg

Sub.-

Sir,

Yours obediently

.....  
Class- VIII

To,

The Headmaster,  
Pratap secondary school,  
Deeg.

Sir,

Most respectfully I beg to say that I have some urgent piece of work at my home. So I cannot attend school.

Kindly Grant me leave for two days from 11 January to 12 January.

Thanking you

Yours obediently

Mohan

Class- VIII

3. Write an application to the Headmaster for a railway concession certificate. You may use the following clues:-

(parents live, go home, during vacation, railway concession, issue)

The.....

.....

Bayana.

Sir,

.....

.....

.....  
.....  
Yours obediently

.....  
Class- VIII

To,  
The Headmaster,  
Govt. Secondary school,  
Bayana.

Sir,  
Most respectfully I beg to say that my parents live in Udaipur. I wish to go home during the coming summer vacation. I want to get a railway concession certificate for my journey to Udaipur and back.

Kindly issue me railway concession certificate.

Yours obediently  
Sandeep Kataria  
Class- VIII

4. You are Lalit Kumar/Lalita Kumari. Your leg is fractured. Write an application to your Headmistress/Headmaster requesting her/him to exempt you from attending the evening games for a week. You may use the following clues:-

(Attend evening, games, leg fractured, doctor advised to rest, exempt from games)

The Headmistress/Headmaster  
Govt.....School

.....  
Madam/Sir,

.....  
.....  
.....Yours obediently

.....  
Class- VIII

To,  
The Headmistress,  
Govt. Girls Upper Primary School,  
Sajjangarh.  
Madam,

I am a student of class-VIII of your school. I am very much interested in sports and games. According to your notice, I was to attend the evening games regularly without fail. But I am sorry to tell you that yesterday I met with an accident. My right leg is fractured. The doctor has advised me to have complete rest for a week. I therefore request you to exempt me from attending the evening games for a week from 10<sup>th</sup> October 2017 to 16<sup>th</sup> October 2017.

Thanking you  
Yours obediently  
Lalita Kumari  
Class- VIII B  
Roll no.- 5

5. You are Ramesh/Rama. Write an application to your Headmaster/Headmistress to grant you leave for three days. You may use the following clues:-  
(Suffering, fever, last evening, unable to attend school, grant leave)

The Headmaster/ Headmistress  
.....School

Sir/Madam,

Yours obediently

To,  
The Headmaster,  
Adarsh Secondary school,  
Bhartpur.  
Sir,

Respectfully I have to inform you that I have been suffering from fever since last evening. So I am unable to attend the classes from August 8 to 10.

Kindly grant me leave for three days only.

Thanking you  
Yours obediently  
Ramesh  
Class- VIII  
Roll no.- 5

### PARAGRAPH

#### 1. Rain Water Harvesting

Rain water harvesting is the crying need of the day. It is said that if the Third world war is to be fought, it will be fought for water. The huge quantity of the rain water goes down the drain every year. Every home, every village, every city should have rain water harvesting system. It saves us from floods. It saves bays, seas and oceans from overflowing. It maintains the ground water level. In desert area, it makes available the precious water round the year. It

can be used for irrigation, too, thus, the harvesting of the rain water is the immediate need of the hour.

## 2. Visit To A Fair

Last Sunday I went to Kota to see Dashahara fair with my father. We reached there by bus. There were many shops. The shopkeepers of sweet shops and namkeen shops were selling ladoos, jalebies, gulabjamuns, potatochips, samosas etc. There were also utensil shops and others. There was a great noise. A large number of people were enjoying the merry-go-rounds, swings, circus and magic shows. All the people looked cheerful. I enjoyed many enjoyable sights. I bought a doll for my younger sister. In the evening, we returned home happily

3. Write a paragraph on 'Beti Bachao Beti Padhao'. You may use the following points.

(Governmental social schemes, launched by Narendra Modi, aware, celebrate, scholarship schemes)

### 'Beti Bachao Beti Padhao'

'Beti Bachao Beti Padhao' is a governmental social scheme. It has been launched by our Prime Minister Narendra Modi. The scheme is to aware people about the importance of girls in the society. It is also to increase awareness among common people to save the lives of girl child. People should celebrate the birth of their girl child. They should educate girls with full responsibility as they do for their sons. Govt. is encouraging people to teach their daughters. Govt. is providing various scholarship schemes for the girls.

4. Write a paragraph on how you can make your country clean you may use the following words :-

(country clean, not throw on the road, throw into dustbins, avoid, use, follow simple steps, be proud)

### 'Swachh Bharat'

If we want to make our country clean, we should not throw any wrapper, waste paper or any dry waste on the road. We should keep paper bags with us to store wet or dry waste and throw them into dustbin. We should avoid spitting on roads, use of plastic bags, chewing gutkha and tobacco. We generally appreciate foreign countries for their cleanliness. If we follow these above simple steps, we can also make our country clean. Then every foreigner will like and love our country and on that day we will feel very proud to be the citizen of this great Indian Nation.

5. Write a short paragraph in about 100 words on 'A visit to a zoo'. You may use the following words.

(Jaipur, zoo, entry, tickets, birds, swans, cranes, ducks, fishes, lions, panthers, zebras, stags, deer, elephants, camels)

### A Visit To A Zoo

Last year I went to Jaipur with my father. My father took me to the zoo. The entry was by tickets. We bought our tickets and entered the gate. Different kinds of birds were twittering there. There were many strange birds. There were swans, cranes and ducks. We saw tortoises, crocodiles and fishes. There were lions, tigers, bears and panthers were in cages.



There were zebras, stags and deer. We also saw elephants, camels, horses and donkeys. Owls, foxes, cuckoos and hawks were also there. I liked the zoo very much.

### STORY

[A] Write a story in about 100 words with the help of the given outlines:-

A capseller.....from village to village.....reaches a village.....tired.....puts his basket down.....goes to sleep.....monkeys.....come down and take away.....wakes up..... Does not find.....looks.....think.....throws his cap.....monkeys do.....collects..... Goes away .....is very happy.

#### A Clever Capseller

Once upon a time there was a cap-seller. He went from village to village to sell his caps. Once he reached a village and got very tired. He put his basket down and went to sleep under a tree. There were some monkeys on the tree. The monkeys came down and took away the caps. After some time the capseller woke up. He did not find the caps. He looked up. He saw the monkeys with his caps. He thought of a plan. He put on a cap. The monkeys did the same. He threw his cap on to the ground. The monkeys also did the same. He collected the caps and went away. He was very happy.

Moral :- Never lose heart.

[B] Write a story in about 100 words with the help of the given outlines:-

A lion.....jungle ..... kills many animals.....go to the lion .....request..... wants one ..... Every morning ..... agree ..... hare's turn ..... thinks to punish..... reaches late ..... lion becomes angry ..... wants to kill ..... Takes to a well ..... looks reflection ..... jumps into well .....drown ..... happy.

#### The Hare and The Lion

Once there was a lion in jungle. It used to kill many animals. All the animals went to the lion to request for mercy. The lion wanted one animal every morning. All the animals agreed to it. One day it was a hare's turn. It thought to punish the lion. It reached the lion's cave very late. The lion became angry. The hare said that it was detained by an another lion. The lion wanted to kill the another lion. The hare took it to a well. In the well the lion looked it's own reflection. It jumped into the well. It as drowned to death. All the animals of the jungle was happy.

Moral :- Wisdom is power.

[C] Write a story in about 100 words with the help of the given outlines:-

A lion.....Sleeping under a tree.....a mouse comes.....starts.....jumping on lion's body.....wakes up.....catches.....gets angry.....prays for mercy.....says.....king.....very small.....set free.....caught in a net.....roars.....mouse comes.....cuts the net.....freed.....happy.

### A Lion and A Mouse

Once there was a forest. One day a lion was sleeping under a tree. A mouse came there. It jumped on the lion's body. The lion woke up. He was very angry. He caught the mouse. He wanted to kill it. The mouse prayed for mercy. It said, "You are the king of forest. I am very small and weak. Please leave me. I shall help you."

The lion laughed and set him free. One day the lion was caught in a net. He tried to break the net, but could not. He roared again and again. The mouse came there. It cut the net with its sharp teeth. The lion was free. They were very happy.

Moral:- Do good and get good.

[D] Write a story in about 100 words with the help of the given outlines:-

An elephant.....a river daily. On the way a tailor's shop.....gives fruits.....elephant gives a lotus.....friends.....one day tailor's son .....pricks a needle in the trunk..... elephant angry.....throws dirty water.....all the clothes get dirty..... son sad.

### The Elephant and The Tailor

There was an elephant in a town. He used to go to the river daily to drink water. On the way he used to pass by a tailor's shop. The tailor used to give him fruits daily. In return the elephant gave a lotus flower. They became friends. One day in the absence of the tailor, his son was sitting at the shop. He did not give fruits to the elephant but pricked a needle in his trunk. The elephant got angry. He went to the river bank. He filled dirty water in his trunk. He came to the tailor's shop and threw dirty water in the tailor's shop. All the clothes got dirty. This made the son sad.

Moral:- Tit for tat.

[E] Write a story in about 100 words with the help of the given outlines:-

The thirsty crow.....flies.....search of water.....sees a pitcher.....water too low.....sees pebbles.....drops.....water rises up.....happy.....drinks water.....flies away.

### A Thirsty Crow

Once there was a crow. It was very thirsty. It flew here and there in search of water. He could not find water anywhere. As he was flying over a park, it saw a pitcher. It reached to pitcher. There was a little water in it. Its beak could not reach the water. It thought of a plan. It dropped some pebbles into the pitcher. The water rose up. The crow was very happy, it drank water and flew away.

Moral:- Wisdom pays.

[F] Write a story in about 100 words with the help of the given outlines:-

A fox.....hungry.....search of food.....sees a vine of grapes.....hanging high.....goes there.....jumps again and again.....not reaches the grapes.....jumps again.....runs away saying, "The grapes are sour. They are not worth eating."

### Fox and The Grapes

Once there was a clever fox. He was very hungry. He went out in search of food. Suddenly he saw a vine of grapes. The sight of the grapes made his mouth full of water. He

went there. They were hanging high above his head. He jumped again and again to get them. But he could not reach the grapes. He jumped again after some rest but it was vain. He became very tired. He thought for some time then he ran away saying, "The grapes are sour. They are not worth eating."

Moral:- Grapes, out of reach, are said to be sour.

[G] Write a story in about 100 words with the help of the given outlines:-

Four bulls.....always together.....a lion.....wants to kill them.....plan.....kills the bulls.....tells one bull.....other bulls jealous of you.....eat fresh grass.....leave stale.....bull believes.....goes alone.....kills and eats up..... the same trick on others.....kills them one by one.

#### **A Lion And Four Bulls**

Once there were four bulls in a forest. They always lived together. A lion wanted to kill them but could not succeed. According to his plan he went to one of them and praised him. He told him that other bulls were jealous of him. They always ate fresh grass and left stale for him. The foolish bull believed in it and that next day he went away to graze alone. The lion killed and ate him up. He repeated the same trick on other bulls. The other bulls, too, did the same foolish act. In this way, the lion killed all of them one by one.

Moral: Union is strength.

[H] Write a story in about 100 words with the help of the given outlines:-

Two friends.....going.....forest.....promise to help.....see a bear.....one climbs up a tree..... the other does not know how to climb.....lies down on the ground.....bear smells him.....takes him for dead.....goes.....friend comes down.....asks what did bear say.....don't rely on false friends.....feels ashamed.

#### **Two Friends And A Bear**

Once upon a time there were two friends. They were going through a forest. They promised to help each other. After sometime they saw a big bear coming to them. One of the friend ran and climbed up a tree. The other friend did not know how to climb a tree. He lay down on the ground. The bear came to him. He smelled him. The bear thought that he was dead. So he went away. The other friend came down and asked, "What did the bear say in your ear?" He said that the bear told him never trust a false friend. His friend was ashamed.

Moral:- Never trust on false friends.

**ELEMENTARY EDUCATION COMPLETION CERTIFICATE EXAMINATION  
SAMPLE QUESTION PAPER - I  
CLASS-8**

TIME-2.30 Hours

SUB.-ENGLISH  
PART- 1

MARKS-80

:- Choose the correct answer :-

- 1.The robbers were astonished-Here “ astonished” means- 1 [ ]  
[a] wounded [b] angry [c] injured [d] surprised
- 2.The tenants ----- lived in the surrounding houses have left – 1 [ ]  
[a] whom [b] who [c] which [d] when
- 3.Which of the following is not related to fort ? 1 [ ]  
[a] halls [b] poll /dwar [c] palaces [d]mobile
- 4.Translate these sentences-----English. 1 [ ]  
[a] in [b] for [c] to [d] into
- 5.Which of the underlined letter has a different sound? 1 [ ]  
[a] feast [b] teach [c] preach [d] ready
- 6.Dogs \_\_\_\_ at strangers. 1 [ ]  
[a] bark [b] barks [c] barked [d] have barked
7. When she saw the face of rescued child she \_\_\_\_\_ 1 [ ]  
[a] astonished [b] was astonished [c] astonish [d] were astonished

**PART -2**

8. Make new words by adding 'ful' , 'ly' to the following words properly. 2  
[a] Use  
[b] Quick
9. Write plural of the following words. 2  
[a] ox [b] photo
10. Write the missing letters in the following words. 2  
[a] m\_v\_ment [b] c\_\_sin
11. Identify the words with incorrect spelling and rewrite them after correcting. 2  
I well advise you to take them sereously and take part in all the activities conducted there.
12. Fill in the blanks choosing one of the two words given in the brackets. 2  
\_\_\_\_\_you are earning , the selfish world helps you.(as soon as/so long as)
13. Use punctuation marks such as comma ,question mark and capital letters in the following sentences Wherever required: 2  
[a] In which class do you read.  
“good evening”,mohit said .
- 14.Arrange the words in proper order to make meaningful sentences: 2  
[a] was/in/an/Ranjan/teaching/ashram.  
[b] long/time/a/for/silent/bhikshu/the/was.  
[a] The old man walked very slowly.He missed the last bus for his village.
16. Fill in the blanks with the help of the words given in brackets. 2  
(Thirst,through,some,food)

- [a] And your child will drink \_\_\_\_\_ milk also.  
[b] The soldiers were dying of \_\_\_\_\_ and hunger.

**PART-3**

[A] Read the following passage carefully and answer the questions given below:

The earth without water is difficult to imagine. It is believed that the life on earth began in water. Water covers nearly 70% of the globe, but most of it is salt water, that fills the ocean. In quantity, less than 3% of

all the water on earth is fresh water, most of which lies frozen in Antarctica and Greenland in polar ice and is unavailable to humanity. Less than 1% of all the water on earth is found in the form of rivers, fresh water lakes and in underground shallow aquifers.

17. [a] Where did life originate? 2.5+2.5=5  
[b] How much of surface does water cover ?  
18. [a] In which form water is found on earth? 2.5+2.5=5  
[b] Write the opposite of the following words.  
(1) easy (2) stale  
19. [a] Write one word for the following sentences . 2.5+2.5=5  
A planet where life exists -e-----.  
[b] Find out the synonyms of given words from the  
(1) Start (2) Trust

[B] Read the following passage carefully and answer the following questions:

A washerman had a donkey and a dog. The donkey was very intelligent but the dog was very lazy. One day a thief came to the washerman's house. The donkey brayed loudly but the dog did not bark. The washerman woke up. He beat the donkey. The thief came again. The donkey did not bray. The dog did not bark. The thief took all the things away. Next morning the washerman found all the things missing. He beat the dog badly. The dog ran away.

20. [a] Which of the two animals was intelligent and what did he do to wake up his master? 2.5+2.5=5  
[b] Why did he the washerman beat dog badly?  
21. [a] Why did not the dog bark? 2.5+2.5=5  
[b] Who did run away ?  
22. Write one word for the following : 2.5+2.5=5  
[a] A person who who washes clothes of others . W-----.  
[b] Find from the passage the word which is opposite to 'went'.  
23. Rearrange the following sentences according to the time of events - 5  
[a] It went to a garden.  
[b] It jumped again and again but could not catch them.  
[c] So it went away.  
[d] It saw a branch of grapes there.  
[e] Once there was a very hungry fox.  
[f] It wanted to eat them but the grapes were very high.

**PART-4**

24. Imagine that you are Garvit. You have passed class-8 from Adarsh Vidya Mandir, Harmada and want to continue further study. Write an application to the headmaster of your school requesting him to issue you your transfer certificate. You may use the following clues: 10

(passed,class-8,continue,further,studies,need T.C.,issue one)

The-----  
-----

Harmada.

Sir,  
-----  
-----  
-----

Yours obediently  
-----  
-----  
-----

Or

You are Anushree. Write a letter to your father requesting him to send you money to buy some books.

You can take help of the following points :-

[a] How are you ?

[b] How was your examination?

[c] Why do you need money?

25. Write a short paragraph in about 100 words on 'A Visit to a Zoo'. You may use the following words :-

(Jaipur, zoo, entry, tickets, birds, swans, cranes, ducks, fishes, tigers, lions, panthers, zebras, stags, deer, elephants, camels) 10

Or

Write a story in about 100 words with the help of the given outlines :-

Four bulls ----- always together ----- a lion-----wants to kill them ----- plan ----- kills the bulls ----- tells one bull ----- other bulls jealous of you ----- eat fresh grass ----- leave stale ----- bull believes ----- goes alone ----- kills and eats up ----- the same trick on others ----- kills them one by one.

**ELEMENTARY EDUCATION COMPLETION CERTIFICATE EXAMINATION**

**Sample Question Paper-2**

**Class- VIII**

Time- 2.30 Hrs.

Subject- English

Mark- 80

**Part- I**

Choose the correct answer:-

1. Sudeep and kuldeep wanted to pursue their talent of art. Here the word 'pursue' means. 1  
(A) Lazy (B) Follow  
(C) Try to achieve something over a period of time (D) Show
2. Anil ..... elder brother is a teacher is the Sarpanch of the villege. 1  
(A) Who (B) Whose  
(C) Where (D) When
3. Which of the following is not related to the same group ? 1  
(A) Mother (B) Father  
(C) Brother (D) Shopkeeper
4. Sangeeta Brust.....sobs. 1  
(A) in (B) into  
(C) to (D) for
5. Which of the underlined letters has a different sound ? 1  
(A) Dark (B) Path  
(C) Lane (D) Large
6. In winter, people ..... sweaters and jerseys. 1  
(A) Wear (B) Wore  
(C) Worn (D) Have worn
7. Aarvee.....flowers from the garden. 1  
(A) Has pluck (B) Has plucked  
(C) Have plucked (D) Plucked

**Part-II**

8. Make new words by adding 'ful', 'able' to the following words properly. 2  
(A) Miser (B) Cheer
9. Write plurals of the following words. 2  
(A) Mouse (B) Family
10. Write the missing letters in the following words. 2  
(A) Aff\_ct\_on (B) T\_ach\_r
11. Identify the words with incorrect spelling and rewrite them after correcting. 2  
People of Rajasthan are known for there bravery and self respect.
12. There are lights on the road .....road users can see the traffic signals. (so that /and) 2
13. Use punctuations marks such as comma, question mark and capital letters in the following sentences wherever required. 2  
(A) Uncle has my curd-seller come and gone.  
(B) What is the name of your state ?
14. Arrange the words in proper order to make meaningful sentences. 2  
(A) has/kicked/Ram/the ball.  
(B) you/been/ever/have/to Jaipur/?

15. Join the following sentences using 'either-or'. 2

Komal can take part in dance. Komal can take part in song.

16. Fill in the blanks with the help of the words given in brackets. 2

( footpath, sub-way, signboard, helmet )

(A) Pedestrians are safe as long as they use.....

(B) We should use.....so that rush on the road can be lessened.

Part-III

(A) Read the following passage carefully and answer the questions given below.

It was a cold night but the door of the house was open. In the moon light everything inside could be seen clearly. The robbers entered the room quietly. The blankets were in corner. Before taking the blankets, the robbers looked on all sides again. They saw in another corner a bed of straw. Chanakya was sleeping on it. He had covered himself with an old blanket. Which had holes in it.

The robbers were astonished. There were so many new blankets in the room yet the prime minister slept covered. With an old blanket on a straw bed. If he wanted he could have used and new blanket but he did not.

17. (A) Why everything inside could be seen easily ?

2½

(B) Who was sleeping on straw bed ?

2½

18. (A) Where were the blankets in the room ?

2

(B) Find out opposite word of the following words from above passage.

3

(A) Hot

(B) Noisely

(B) Read the following passage carefully and answer the questions given below.

If we want fresh water for all, it is necessary to educate people to use the water properly. Wastage of water should be avoided as far as possible. We should keep our rivers and streams clean. Water harvesting can also be taken up by people to overcome the problem of water crises. If we need water for all, everyone of us. Will have to contribute in solving the problem. There is no wisdom in suffering from shortage amidst plenty.

19. (A) What should we do if we want fresh water for all ?

2½

(B) How does water harvesting help ?

2½

20. (A) What will everyone of us have to do ?

2

(B) Write the opposites of the following from above passage.

3

(A) impossible

(B) solution

(C) Read the following passage carefully and answer the question given below .

Suhani was ten year old. She was a student of camel convent in Port Blair, where her father had a petrol pump. Her mother Neeta's home was in Nancowry Island. The family had gone there to celebrate chirstmas. When the tremors came early in the morning, the family was sleeping. Suhani's father saw the sea water recede. He understood that the water would come rushing back with great force. He walk everyone up and tried to rush them to a safer place.

21. (A) What do learn about Suhani ?

2½

(B) How did the father understand that the sea water would come rushing ?

2½



22. (A) Write the one word for the following 2½

A small area of Land surrounded by water. I.....

(B) Find from the passage the word which is opposite to 'Late'. 2½

23. Rearrange the following sentences according to the time of events. 5

(i) Independence day is celebrated in our school.

(ii) Cultural programmes are presented.

(iii) The Principal hoist the flag.

(iv) Prizes are given.

(v) Vote of thanks is given.

**PART- IV**

24. Imagine that you are Mohan from Sardarshahar. Write an application to the Headmaster of your school requesting him/her to grant you full fee concession. You may use the following clues. 10 ( father not earning much, large family, get first division, grant full fee concession )

The.....

.....

.....

Sir/Madam,

.....

.....

.....

.....

.....

.....Yours obediently

.....

.....

Class- VIII A

OR

You are Seema/Suresh living in ajmer. You took admission to jain secondary school. Write a letter to your friend informing her/him about your new school. You may take help of following points.

(I) How big is it ?

(II) How many rooms in it ?

(III) Why do you like ?

25. Importance of forests/tree use the following clues to make up ten sentences pragraph. 10

(Tree, gift, many things animals and birds, cause rain, soil, oxygen)

OR

Write a story in about 100 words with the help of the given outlines.

A capseller..... from village to village .....reaches a

village.....tired.....put his basket down .....goes to

sleep.....monkeys.....come down and take away.....wakes up.....does not

find..... looks.....think.....throws his cap.....monkeys

do.....collects.....goes away..... is very happy.

**ELEMENTARY EDUCATION COMPLETION CERTIFICATE EXAMINATION**

**Sample Question Paper - 3**

**Time:- 2.30 Hrs**

**Class-8**

**Marks:-80**

**Part – 1**

-: Choose the correct answer:-

1. People like us are really fortunate. Here the word 'fortunate' means. 1  
[a] lucky [b] coward  
[c] unlucky [d] famous [ ]
2. The ramayan-----is the scripture of the Hindus, is loved and liked in india and abroad. 1  
[a] where [b] when  
[c] which [d] whose [ ]
3. Which of the following is not belongs to the same group ? 1  
[a] heart [b] plant  
[c] blood [d] pulsation [ ]
4. Sangeeta jumped-----the canal immediately. 1  
[a] in [b] to  
[c] into [d] of [ ]
5. Which of the underlined letters have a different sound ? 1  
[a] lunch [b] fetch  
[c] stomach [d] change  
[ ]
6. The first computer-----by Herman Hollerith in 1946. 1  
[a] make [b] was made  
[c] made [d] have made [ ]
7. If you asked, I-----help you. 1  
[a] will [b] shall  
[c] would [d] should [ ]

**PART-2**

8. Make new words by adding 'ation', 'ly' to the following words properly :- 2  
[a] Recent [b] Inform
9. Write plurals of the following words :- 2  
[a] Child [b] Knife
10. Write the missing letters in the following words :- 2  
[a] Pr\_m\_se [b] B\_tr\_y
11. Identify the words with incorrect spelling and rewrite them after correcting :- 2  
Chanakya promised to send them blankets the next day.
12. We should avoid drunk driving ----- we can be safe. 2  
(and/so that)
13. Use punctuation marks such as comma, question marks and the capital letters in the following sentences wherever required. 2  
[a] is this the feast for a prime minister .  
[b] the manager was a graave calm man.
14. Arrange the words in proper order to make a meaningful sentence :- 2  
[a] has/brought/Angel/a video game.

[b] not done/he/has/homework/yet/his.

15. Join the following sentences using 'either----or'. 2

Muskan went to the market. Muskan went to cinema.

16. Fill in the blanks with the help of the words given in brackets. 2

(drivers, helmet, traffic, seatbelt)

[a] As long as we followed the----- rues, police couldn't catch us.

[b] You should wear a ----- so that you may avoid head injury.

PART-3

(A) Read the following passage carefully and answer the questions given below.

The next morning , when Sangeeta was going to school, she saw someone drowning in the canal, she jumped into the canal immediately. The flow of water was fast. Sangeeta caught the hand of the drowning child tightly. After trying hard. She could pull her to the bank. When she saw the face of the rescued. Child she was astonished. She was none other than Roshni's sister Adhi shri. By that ime a large crowd gathered there, everyone was praising Sangeeta.

2.5+2.5=5

17. [a] Where was Sangeeta going next morning ?

[b] Who was drowning in the canal ?

18. [a] Who was Adhi shri ?

[b] Write the opposites of the following .

(a) Pull (b) Fast

(B) Read the following passage carefully and answer the questions given below.

Asho: By whom was the first computer made, Sir ?

Dr. Ashutosh : The first computer was made by Herman Hollerith in 1946. His machine was called the "Electric Tabulating System".

Naveen : Dr. will you please tell us about the different types of Computers ?

Dr. Ashutosh : Certainly : The main types of computers are the digital and the analog. A computer Works like a thermometers. It does not jump from one number to the next -it slides along.

19. [a] Who made the first computer ? 2.5+2.5=5

[b] When was the first computer made ?

20. [a] What was the first computer called ? 3+2=5

[b] Write the opposites of the following.

(a) First (b) Previous

( C ) Read the following passage carefully and answer the questions given below .

Ashoka was a great emperor . He thought that the duty of a great. King was to protect the people and safeguard their rights. He gave protection to the public and made arrangement for justice. He instructed his officials to behave properly with the public. He engraved the message of justice and non violence on pillars and installed them at different places. He opened hospitals for the infirm and the old Where good treatment was given to the patients. He also opened hospitals for animals. He was really great as he advocated pity and mercy for all living creatures.

2+3=5

21[a] He thought that the duty of a great King----- for whom did the word 'He' here refer to ?

[b] What did Ashoka instruct his officials ?

22. Write the one word for the following :- 2.5+2.5=5

[a] The ruler of an empire. E-----.

[b] Find the word from the passage which is opposite to 'took'.

23. Rearrange the following sentences according to the time of events :-

- [a] The water was low.
- [b] There was a thirsty crow.
- [c] He dropped pebbles.
- [d] He flew away.
- [e] He drank water.

**PART-4**

24. You are Mohit/Mohini student of Govt. Upper Primary school, Bikaner. Write an application to the Headmaster for a railway concession certificate. You may use the following clues.

10

(parents live, go home, during vacation, railway concession)

The-----,

-----,

Bikaner.

Sir/Madam

-----  
-----  
-----

Your's obediently

-----

-----

Or

You are Angel/Anil from Bikaner. Your uncle has sent you a birthday gift. Write a letter to your uncle, thanking him for the birthday gift. You may take help of the following points.

- [a] What present was sent ?
- [b] What do you think about the present ?
- [c] How did everybody feel ?

25. Write a paragraph on "Beti Bachao Beti Padhao" you may use the following clues. 10

(Governmental social schemes, launched by PM, Sh. Narendra Modi, aware, celebrate, scholarship Schemes)

Or

Write a story in about 100 words with the help of the given outlines.

Once a fox became----- .He was passing----- in search ----- soon he saw a vineyard where-----

Were hanging. The fox became very happy. But the grapes ----- reach. He ----- several -----

But failed. He ----- any other plan ----- .But he did not find any ----- at last he left the place Saying to himself.

**ELEMENTARY EDUCATION COMPLETION CERTIFICATE EXAMINATION**

**Sample Question Paper - 4**

**Class-8**

Time :- 2.30 Hrs

Sub.-VIII

Marks : 80

**Part-I**

Choose the correct answer :-

1. The stories of royalty on its ,every chapter you unfold.Here the word 'unfold' means :- 1  
[a] fold again [b] push  
[c] disclose/open [d] pull
2. Deshnook \_\_\_\_\_ the temple of Karnimata is situated is a town in Rajasthan. 1  
[a] which [b] when  
[c] where [d] whom
3. Which of the following is not belongs to the same group ? 1  
[a] cashier [b] clerk  
[c] accountant [d] mother
4. Bharti felt sorry \_\_\_\_\_ her behaviour . 1  
[a] for [b] of  
[c] at [d] in
5. Whderich of the underlined letters have a different sound ? 1  
[a] loud [b] around  
[c] about [d] thought
6. My mother \_\_\_\_\_ to temple every day . 1  
[a] go [b] goes  
[c] was going [d] gone
7. The bhikshu \_\_\_\_\_ to see.Chankya's home. 1  
[a] surprise [b] surprised  
[c] was surprised [d] were surprised

**PART -II**

8. Make new words by adding 'un', 'hood' to the following words properly. 2  
[a] child [b] pleasant
9. Write plurals of the following words. 2  
[a] Copy [b] Match
10. Write the missing letters in the following words. 2  
[a] S\_id\_er [b] F\_rm\_r
11. Identify the words with incorrect spelling a rewrite them after correcting. 2  
Sumone gave me a check book through a window .
12. Fill in the blank choosing one of the two words given in the brackets. 2  
The vehicles rush forward \_\_\_\_\_ there is green light.  
(as long as / as soon as)
13. Use punctuation marks such as. Comma ,questionmark and the capital letters in the following sentences wherever required. 2  
(a) My brother narendra lives in mumbai.  
(b) Do you know how to swims,rashmi.
14. Arrange the words in proper order to make meaningful sentences. 2

- (a) has/not/coloured/the picture/chiya.  
 (b) has/finished /Neetu/her/work/?
15. Rewrite the following sentences using 'no sooner \_\_\_ than'. 2  
 As soon as the teacher entered the class, the class became silent.
16. Fill in the blanks with the help of the words given in the brackets. 2  
 (vehicle,signal,licence,crossroad)
- (a) As soon as I saw the red light at the \_\_\_\_\_ I stopped my vehicle  
 (b) A driver must have a \_\_\_\_\_ so that he can drive a vehicle.

PART-III

[A] Read the following passage carefully and answer the questions given below.

Despite their miserable condition,two of the children,Kuldeep Singh and Sudeep Singh had a dream. They

both wanted to pursue their talent for art ,but they knew well that their father would never be able to send either of them to Jaipur to study at the academy. After many long discussions at night in their crowded bed, the two boys finally worked out a pact.They would toss a coin. The winner would go to Jaipur,while the loser would go down into the nearby mines and with his earning ,support his brother at the academy.

- 17.(a) Where was the academy situated? 2½+2½=5  
 (b) Who had a dream?
18. (a) What was the dream ? 2+3=5  
 (b) Write the opposites of the following.

(I) Day (II) Up

[B] Read the following passage carefully and answer the questions given below :-

Principal : Thank you very much ,Dr.Ashutosh , For coming here and giving us all this interesting information . But before we end this interesting information I too have a question to ask.

Can human being be replaced by computers ?

Dr. ashutosh ;oh no of course not our brain has more than three billion cells where a computer has only a few hundred thousand parts. Thus a human brain is no longer complex than a computer . so there is no danger in the near future at least of the computer replacing human beings. 2½+2½=5

- 19.[a] how many cells are there in their human brain ?  
 [b] which is more complex computer or human brain?

20. [a] why did the principle thank dr. ashutosh? 2½+2½=5  
 [b] find out the word from the passage which means 'take the place of something / somebody.

[C] read the following unseen passage carefully and answer the following question.

Gandhi ji wanted to live like a poor villager . he dressed like a villager and lived in a hut . his needs were very few and he owned only a few things. He had only two or three dhotis a pocket watch, a pair of spactacles and a pair of chappals . he ate from a wooden bowl with a wooden spoon.

21. [a]who wanted to live like a poor village? 2½+2½=5  
 [b] how many dhoties gandhiji had?
22. [a] write the one word for the following 2½+2½=5  
 A person who lives in a village – V \_\_\_\_\_  
 [b] find out the opposite word of the word 'rich' from the passage

23. rearrange the following sentences according to the time of even is; 5

- [1] I study six subjects there.
- [2] my school opens at 8:30
- [3] in interval we take lunch
- [4] it closes in the afternoon
- [5] after interval we have games bond .

24. Imagine that you are mohan / radha reading in delhi public school ,Bikaner .you have some urgent piece of work at your house write an application for one day leave ; you may use the following clues. 10

(urgent work ,at home , cannot attend school, grant leave , thanks)

The \_\_\_\_\_

\_\_\_\_\_ school ,

Bikaner.

Sir

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ your obediently

\_\_\_\_\_

Class 8 A

Or

Imagine you are angel Sharma reading in Bikaner. You live in a hostel write a letter to your Father requesting him to send 300/-rupees by money order to buy some books. You may take help of the folloeing points;

- [1] why do you need rs 300/-?
- [2]by what means do you want money to be sent?
- [3] how did you show respect to your mother and other ?

25. write a paragraph on 'clean india mission' you may use the following clues . 10

(country clean, not throw on the road , throw into the dustbin avoid,use follow simple steps , be proud )

Or

Write a story in about 100 words with the help of

A crow \_\_\_\_\_foolish \_\_\_\_\_in a tree \_\_\_\_\_-a piece of bread \_\_\_\_\_a fox clever \_\_\_\_\_notices the crow \_\_\_\_\_want to get the piece \_\_\_\_\_thinks plan \_\_\_\_\_praises \_\_\_\_\_beauty \_\_\_\_\_some voice \_\_\_\_\_requests\_\_\_\_\_sing a song \_\_\_\_\_flattered \_\_\_\_\_begins singing \_\_\_\_\_open its beak - \_\_\_\_\_falls ground \_\_\_\_\_picks \_\_\_\_\_up \_\_\_\_\_run away \_\_\_\_\_crow \_\_\_\_\_sad.

**ELEMENTARY EDUCATION COMPLETION CERTIFICATE EXAMINATION**  
**Sample question paper - 5**

Time -2.30 Hrs  
Marks -80

Sub.-English  
(Part - 1)

Class – 8

-: Choose the correct answer :-

1. I make copies of books to earn my livelihood. Here 'livelihood' means. 1  
[a] way of ruling [b] earning in order to live  
[c] expences [d] rent [ ]
2. Raksha bandhan is the day-----sister tie rakhies to the their brothers. 1  
[a] where [b] when [c] which [d] why [ ]
3. Which word is different? 1  
[a] pleased [b] happy [c] sad [d] glad [ ]
4. The manager looked----- me. 1  
[a] at [b] upon [c] on [d] with [ ]
5. Which of the underline letters have a different sounds. 1  
[a] cut [b] run [c] but [d] put [ ]
6. The patient-----a great improvement. 1  
[a] has shown [b] have shown [c] show [d] are showing [ ]
7. I \_\_\_\_\_ to see every thing in bank. Whenever I go there. 1  
[a] am confusing [b] would be confused  
[c] am confused [d] were confused

**PART-2**

8. Make new words by adding 'able' 'Im' to the following words properly. 2  
[a] Pure  
[b] Suit
9. Write plurals of the following words. 2  
[a] Country  
[b] Wife
10. Write the missing letters in the following words. 2  
[a] st\_d\_nt  
[b] an\_m\_l
11. Identify the words with incorrect spelling and rewrite them after correcting. 2  
The nest day when she reached schol everyone. Was looking at her.
12. Police remained alert at crossroads, \_\_\_\_\_ traffic can be cotrolled. (so that /and) 2
13. Use punctuation marks such as comma, quistion marks and capital letters In the following sentences wherever required. 2  
[a] did you understand why I am upset  
[b] chiya said please come and help me
14. Arrange the words in proper order to make a meaningful sentences. 2  
(1) you/prepared/have/recipe/a fine.  
(2) was/lying/on the/straw bed/the old/man.
15. Join the sentences using 'as long as' 2  
We keep practicing .we'll win match.



16. Fill in the blanks with the help of given in brackets. 2  
(pedestri, accident ,road ,horn)

[a] Alert drivers don't meet with an \_\_\_\_\_

[b] \_\_\_\_\_ should cross the road through zebra crossing.

PART-3

[A] Read the following passage carefully and answer the questions given below.

After the last visitor had left, the animals of a zoo used to assemble everyday around a pond, which was in the middle of the zoo. For an hour, they could either play about lolling in the water, rolling on the sand or merely chat each other. It was the fun time for the animals and they made the most out of it.

But, for the last few days they have stopped this activity. They rather preferred being left alone. Huttu, the owl was surprised at this sudden change. 5

17. [a] Where did the animals usually assemble?

[b] How did the animals enjoy themselves during the fun time?

18. [a] What has been happening for the last few days?

[b] Write the opposites of the following.

1. first

2. together

[B] Read the following passage carefully answer the questions given below.

When I go into a bank I get confused. The clerks confuse me; the sight of the money confuses me; everything confuses me. The moment I cross the threshold of a bank and attempt to transact business there, I become an irresponsible idiot. I knew this beforehand, but my salary had been raised to two hundred rupees a month and I felt that the bank was the only place for it.

19. [a] When does the writer get confused?

[b] What was the bank only place for?

20. [a] How much salary of the writer was raised?

[b] Write the opposites of the following

(a) responsible

(b) genius

[C] Read the passage carefully and answer the question given below.

The tea plant can live upto fifty years. The tea seeds are grown in small beds. When they are 6 to 8 inches tall, they are transplanted. In two years their leaves are ready to be plucked. When the tea plants leaves have been plucked they are carried to the factories. There they are withered, rolled, dried, and stored. At the factories there are people called tea toasters. They taste tea to determine its quality and to classify and brand the tea leaves.

21. [a] How long a tea plant can live?

[b] Who are tea toasters.

22. [a] Write the one word for the following

A period of twelve months. Y \_\_\_\_\_

[b] Find the word the passage which is opposite to 'big'.

23. Rearrange the following sentences according to the time of events-

[1] His own bone falls into the water and he was sad.

[2] He barks to get another dog's bone.

[3] He goes over a bridge and takes his reflection as another dog.

[4] He had a piece of bone in his mouth.

[5] There was a greedy dog.

PART-4

24. You are sunita/sumit . your locality has complete darkness there may be cases of theft . write a letter to the chairman munciple board of your town. Complaining about poor lighting in your locality . tou may use the following clues

(poor lighting ,no electricity , darkness , accident ,theft , danger)

The \_\_\_\_\_

\_\_\_\_\_

Sir/madam

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_yours faithfully

\_\_\_\_\_

\_\_\_\_\_

Or

Write a letter to your fahter requesting him to allow you to go on an educational tour . you can take help of the following points.

[1] how many students are going?

[2] when do you leave for four ?

[3] how much money do you need?

25. write a short paragraph of ten snetences on 'rain water harvesting' use the following clues to make up a paragraph.

(storage for future use , rechaxe into the ground , crop harvesting , gardening , toilets , helps in redusing the water supply bills , helps in controlling urban flooding)

Or

Write a story in about one hundred words with the help of the given outlines.

An elephant \_\_\_\_\_a river daily. On the way a tailor's shop \_\_\_\_\_gives fruits \_\_\_\_\_elephant gives a lotus \_\_\_\_\_friends\_\_\_\_\_one day tailors's son \_\_\_\_\_-pricks a needle in the trunk \_\_\_\_\_elephant angry \_\_\_\_\_throws dirty water \_\_\_\_\_all the clothes get dirty \_\_\_\_\_son sad.